

Final Report



EDUCATION

IMPROVEMENT

Program District

Kohistan

From Jan to June 2010

Collaboration with: PPAF

Under Supervision:

SALIK DEVELOPMENT FOUNDATION (SDF)

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1: Introduction of Area

1.1 Population

The population of Kohistan District according to 1998 census report is 472,579 with an average annual growth rate of 0.09%. Kohistan comprises of three Tehsils (Dassu, Palas and Pattan). Dassu has the highest population of 184,746 persons, with 102,800 male and 81,880 female. Tehsil Palas comprises of 165,613 people, with 92,330 male and 73,283 female. Tehsil Pattan has the total population of 122,244 with 66,746 male and 55,465 female respectively.

The total area of the district is 7492 sq.km with population density of 63.1 persons per square kilometer. The average household size is 6.4 persons. According to 1998 census report the whole district consists of rural population.

The District Headquarter (Dassu) and the Sub-divisional Headquarters (Pattan & Palas) have the characteristics of urban areas but none of them have been declared as urban area so far.

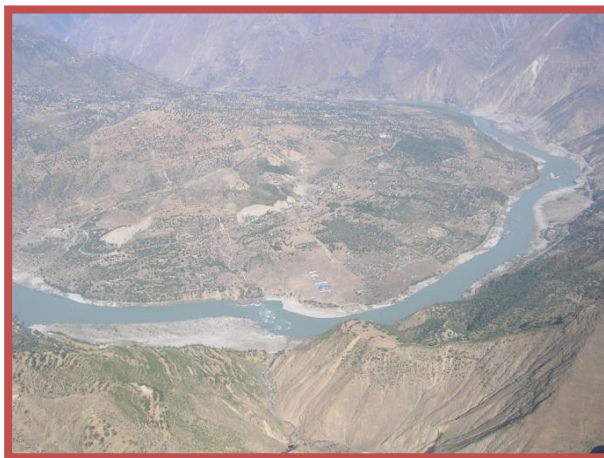
The disabled persons constituted 1.05% of the total population of the district, among them 0.47% are female and 0.58% are male.

District Kohistan Location:



1.2 Physical feature of the area¹

The District Kohistan lies between 34° 54' and 35° 52' -north latitudes and 72° 43' and 73° 57' east longitudes. It is bounded on the north and northeast by Ghizer and Diamer Districts of Northern areas, on the southeast by Manshera District, on the south by Battagram District and on the west by Shangla and Swat Districts of Khyber Pukhtoon Khwa.



Kohistan means the land of mountains. In fact there is hardly any plain area. It could be correctly described as all mountains dotted with land. The Indus River cuts through the heart of Kohistan from start to end and divides it into two parts - Hazara Kohistan and Swat Kohistan. These two parts were merged in 1976 to form Kohistan District.



The district is warm in summer except some areas of high altitude and very cold in winter. There is heavy snowfall and temperature generally falls below freezing point. The major crops grown in district are Maize, Wheat, and Rice while Pulses i.e. Mot, Kot, Red Beans and Potatoes are also grown.



1.3 Industry, Trade and Commerce

Majority of the people are associated with agriculture for their livelihood. A number of people are engaged in business. Most of the people depend upon their share in forest.

Literacy rate of the district is very low; however the tendency towards jobs in Government functionaries is increasing that encourages young generation towards education.

The only route for commerce and trade from the district is the Karakorum Highway. The main trading centers are Dubair Bazar, Pattan Bazar, Komila Bazar and Shatial Bazar. All essential commodities like vegetables, food, grain, flour and all the other agriculture and industrial goods are imported to these markets from Swat, Manshera, Havalian and from the cities of Punjab Province. Hides, walnuts, honey, raw wool and desi ghee are sold in a very negligible quantity in these bazaars. Timber is the major export item of the district.

1.4 The People

The tribes of Swat Kohistan are divided into two groups, Manzar and Money. Among these, tribes of Dubair, Kandia and Ranolia belong to the Manzar group and those of Banked, Jijal, Pattan, Kayal and Seo belong to Money group. The main tribes on the left bank are Koka Manke Khel and Darram Khel. They are of cognate origin and do not convey clear territorial division.



1.5 Roads

The Karakorum highway runs from one end of the district to the other. The High Way enters the District Kohistan about eight kilometers up from Besham. It runs along the right bank up to Komila (85 km) and the left bank (82 km). The KKH leaves the District about five kilometers ahead of Besham. Its total length in the district is 167 km



and it is 28 to 33 feet wide.

Kohistan Development Board (KDB) has constructed many link roads after the earthquake of 1974. When the Board was wound up, the communication and Works Department (C&W) took over the work of construction and maintenance of the roads. Since then many roads have been constructed, connecting the interior valleys with the Karakorum Highway.

1.6 Literacy

The literacy rate of the district among the population aged 10 years and above is 11.1% whereas the literacy ratio among male and female is 17.23% and 2.95% respectively. The proportion of working or employed population is 26.47% recorded as 70.53% of the total labor force. Out of the total employed population, 71.60% are self employed, 10.68% working as employees and 17.32% are unpaid family helpers.

2: Extent of Damages in education sector due to Earthquake

The damages to educational infrastructure in District Kohistan include 210 schools which were either destroyed or partially damaged. The following table shows damages to educational facilities in District Kohistan.

Primary and Higher Secondary institutions in Kohistan			
Category	Boys	Girls	Total
Fully damaged	43	13	56
Partially damaged	118	36	154
Total	161	49	210

3: Intervention of Salik Development Foundation

Salik Foundation conducted School survey in district Kohistan and assessed 50 schools. In the survey following needs of schools identified.

1. Benches and desks for students
2. Sports Material For students
3. Furniture for teachers
4. Science lab primary, middle and high schools
5. Computer lab
6. Stationery for schools
7. Bags, Uniform and educational materials for students
8. Renovation of water supply system
9. Renovation of school Sanitation
10. Playing equipments to every school
11. School building repairing
12. Hiring of teachers have deficiency of teachers
13. Teachers Trainings and exposure visits
14. Learning resource center in schools

Looking to the needs of schools Salik Development Foundation launched “SM, Education” Project in district Kohistan Collaboration with PPAF and initially selected 26 schools. To fulfill the needs of 26 schools the project is designed for 8 months.

4: Objectives of the project:

1. To decrease dropout in targeted schools
2. Renovation of 25 schools buildings
3. Renovation of Water and sanitation facilities
4. Teachers training to improve education level

5: Activities of the project:

- Signing of MOU
- Project Launching Ceremony
- Teachers trainings and Exposure visit
- Coordination Meetings
- Repair and renovation of 26 schools
- Renovation of water and sanitation facilities
- Establishing 26 learning resource centers
- Provision of necessary fixtures, lights, fans etc.
- Provision of disks for students
- Provision of Furniture for teachers
- Computer for 5 schools
- Sports material for 26 schools

6: Achievements

Following are the schools in which the work has completed

1. GCHMS Dassu
2. GPS Dassu
3. GGPS Dassu Village
4. GGPS DCO Colony
5. GGPS Jandarkot
6. GPS Jalkot
7. GPS Rajkot
8. GPS Seo
9. GPS Dabbar
10. GPS Rango
11. GHS Seo
12. GPS Koz komila
13. GGPS Samad Abad
14. GGPS Dassu
15. GPS Chichar
16. GGPS Charagh Abad
17. GMS Kafar Banda
18. GGHS DCO colony
19. GGPS shulgara
20. Gps Ranolia
21. GPS gail jagg
22. GPS Chakai

- 23. GGPS Banjo Bari
- 24. GPS Shulgara
- 25. GPS Sanagy
- 26. GPS Shar

6.1 Signing of MOU

Before starting project activities, Salik Development

Foundation conducted several coordination meetings and signed MOU with Education department of Kohistan for working in targeted schools.

6.2 Project Launching Ceremony

After signing MOU with Education department, Salik Development Foundation organized a project launching ceremony in District Kohistan.



Guests of launching ceremony

6.2.1 Purpose of Launching Ceremony

1. To introduce our program and scope of work included in our project to all projects stakeholders.
2. To create a linkage with Govt and non-govt departments.

6.2.2 Background of Launching Ceremony

Salik Foundation signed an agreement with Pakistan Poverty Alleviation Fund for the project “SM, Education Project in District Kohistan”. Prior to starting of project activities a project launching ceremony was arranged. Political, religious leaders, Local NGOs, govt departments and other honorable guests Mr. Liaqat Muhammad Khan (Tehsil Nazim Ogai), Malik Noor Wali Shah (Tehsil Nazim (Dassu), Fazli Haq (Principle GCMHS Dassu) Engineer Bakht Buland (Ex Nazim UC Seglu) Dr. Pir Zada Khan, Mulvi Mian Adam and other guests from different departments participated in this ceremony.

6.2.3 Proceeding of the Ceremony

The ceremony was started with recitation of Holy Quran. Aslam Khan recited few verses from Holy Quran. After recitation Admin Officer of Salik Foundation Mr.Musanif Shah invited Project Officer of Salik Foundation, Mr. Fazal Wahid for introductory address.

6.2.4 Address of Mr. JehanZeb (President SDF):

JehanZeb (President SDF) welcomed all the participants. He explained the details of SDF work in District Kohistan. He said that for the improvement of education Salik Development Foundation started this project. He added that after completion of survey and identification of needs SDF now signed an agreement with PPAF. This project is of high significance for the people of targeted area as here is need to work on Education. This project is very beneficial and the practical benefit of this project is that in targeted area Education will be improved by reducing dropout and fulfillment of schools needs. In this connection we hope positively that you all will cooperate with Salik Foundation to complete this project successfully. He then shared the project activities with participants. He added that Salik Foundation will continue to work for the improvement of backward communities. participants also asked different questions From President SDF which were answered.



Jehan Zeb President SDF is addressing

Then the guests were invited to share their views.

6.2.5 Address of Mr. Malik Noor Wali shah (Tehsil Nazim dassu)

Mr. Malik Noor Wali Shah appreciated SDF approach and said that this project is of great importance as here is need to work on education and to bring changes in current system. Along with Physical work Salik Development Foundation will also mobilize the people of community and will aware the people regarding the importance of education. Salik Foundation. We hope that Salik Development Foundation will successfully complete this project. He said that govt and non-govt departments will cooperate and support you fully. After his speech Fazli Haq (Principal GCMHS Dassu) was invited for speech.



Malik Noor Wali Shah is addressing

6.2.6 Fazli Haq (Principal GCMHS Dassu)

Fazli Haq also appreciated the program and SDF efforts. He also appreciated the Project scope of work and said that all these activities will really reduce dropout in our schools because our schools don't have basic facilities. He also insured his cooperation with Salik Development Foundation.

After his speech Engineer Bakht Biland (Ex Nazim UC Seglu) was invited for sharing his views.

6.2.7 Engineer Bakht Biland (Ex Nazim UC Seglu)

He said that I appreciate the teamwork of SDF who's arranged this ceremony excellently. This project of Salik Foundation is of high significance with regard to Education improvement. He said that all NGOs after the earthquake worked a lot and we all should fully cooperate with the NGOs. He also insured his full cooperation with Salik Foundation while working in kohistan.

With this the program ended and they prayed collectively for the successful implementation of the project.

7: Teachers Trainings and Exposure Visit

To improve education, the importance of teacher training cannot be underestimated. The better a teacher is trained, the better he or she can educate coming generation of Pakistanis. In addition, teacher training doesn't just positively impact teachers and students' knowledge of a subject matter. The teaching method used to share information by teachers helps children not only stay in school, but also engages young students and encourages them to keep learning.



A view of Teachers Training

Salik Foundation conducted 10 Teachers trainings in District Kohistan for the improvement of Education. The duration of every training was 2 days. The Facilitator tried to keep group of participants not more than 15 so that he may be able to manage the group and deliver his messages easily and efficiently.

Education is conceived as a powerful agency, which is instrumental in bringing about the

desired changes in the social and cultural life of a nation. The whole process of education is shaped and by the human personality called the teacher, who plays a pivotal role in any system of education. The preparation of such an important functionary must conceivably get the highest priority. It is a challenging profession and only those teachers can shoulder the heavy responsibilities of nation building, which are adequately prepared and have sound professional

attitude. This adequacy of preparation, of course, signifies development of adequate skills, dedication to teaching and a determination for continuous growth and learning.



A view of Teachers Training

All the trainings started with recitation of Holy Quran, followed by introduction of Participants and the facilitator. After introduction facilitator then started his session according to the agenda. Facilitator tried to explain the points practically and included group work in trainings.

The trainings were participatory and the facilitator tried to involve the participants in training sessions. That's why after every group work the participants themselves presented their work as well they were asking questions and giving their feedback.

One of the causes of low enrolment is student's illness which is mainly due to Beside this hygiene promotion in schools. Due to bad hygienic condition children suffer from diarrhea and other water born disease which leads to low enrolment and thus it is a hurdle in the way to improve education. Thus hygiene promotion in schools was also among the points of trainings agenda. Teachers were trained how to improve hygienic condition in schools.

After explaining and discussing all the agenda points, trainings ended with participant's feedback. All the participants were awarded certificate of their participation. The detail of these trainings is given below.

No of Training	Date	Participants
Training 1	3/12/2009	12
Training 2	10/12/2009	14
Training 3	15/12/2009	15
Training 4	06/1/2010	11
Training 5	15/1/2010	15
Training 6	27/1/2010	15
Training 7	01/2/2010	11
Training 8	09/2/2010	12
Training 9	18/2/2010	11
Training 10	25/2/2010	11

All of these trainings were of 2 days and with following common agenda.

Day 1st

- Recitation
- Participants introduction
- Expectations and Fear of Participants
- SDF and PPAF Introduction
- Education and its role in the development of society
- Group Work
- Causes of low enrolment
- Role of teachers to increase students enrolment
- Hygiene promotion in schools
- Group Work

Day 2nd

- Review of day 1st
- Early Childhood Education
- Importance of co-curriculum activities for students
- Group Work
- Classroom environment
- Teaching Methodology
- Family involvement
- Participants Feed Back

7.1 Trainings Objectives:

- To understand the causes of low enrolment and other barriers in the way of children education.
 - To identify coping mechanisms to improve education.
 - To improve teachers knowledge.
 - To share new teaching methodologies.
 - To know the importance of Family involvement in schools.
-

8. Exposure Visits

On June 23, 2010 Salik Development Foundation arranged a study Tour for the teachers of Kohistan. The main theme of this Teacher visit was to teachers gaze and thoroughly understand the importance of education in their areas for the betterment of their young ones. Actually education plays a very pivotal role in the development of the society. So for this purpose Salik Foundation arranged the study Tour for these Teachers. They visited many educational institutes both governmental and non-governmental in Islam Abad, Mansehra, Abbot Abad and Peshawar. They visited the Engineering University Peshawar and meet with students as well as the teachers.



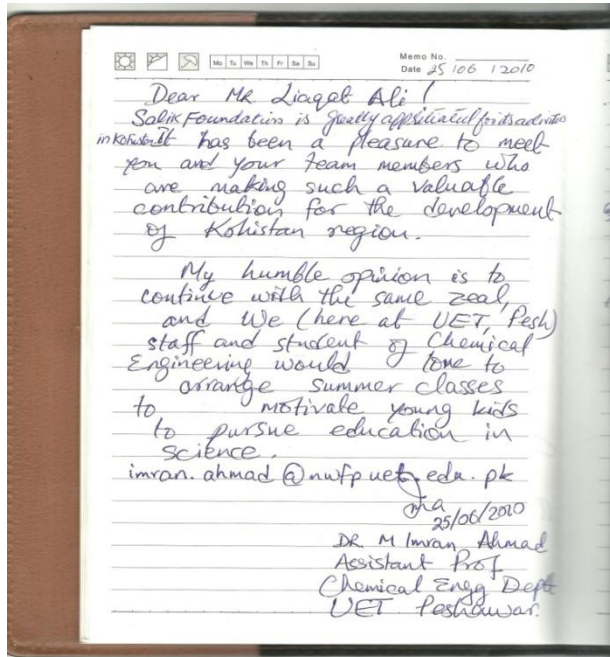
They meet with the associate professor Mr. Dr. Mohammad Imran. Mr. Mohammad Imran is a Chemical Engineer. They explained the educational level of District Kohistan to Mr. Mohammad Imran and discussed many informative points to him. He gave certain important tips to these teachers. Certain important issues are discussed with Dr. Mr. Mohammad Imran. The teachers were very happy and inspire to meet with this learned young man.



In the supervision of Dr. Mr. Mohammad Imran, the teachers visited the laboratory while the students were busy in their field work. They asked some questions from the students their while doing their experiment.



Dr. Mr. Mohammad Imran was informed about the educational program of Salik Foundation in Kohistan. He was really pleased about this kind effort and heartedly appreciated Salik Foundation.



Remarks of Dr. Professor Mohammad Imran



Photograph with Professor Dr. Mohammed Imran

After that the Teachers visited the Top University of Khyber Pukhtoon khwa "University of Peshawar". They thoroughly observed the departments in Peshawar University. They visited the department of Sociology and Social Anthropology and meet with the lecturers and professors. They meet with Lecturer Mr. Shabeer Ahmad. They were pleased to listen the friendly and full of sweet talking of this young and Professional man.



Lecturer Mr. Shabeer Ahmad appreciated the activities of Salik Foundation in these words "I appreciate Salik Foundation and its workers that they working so for, for the improvement of Education in Pakistan. So may Allah give them success and progress".

After that the University Public School was visited by the Teachers of Kohistan. There they noticed something very much different and rare and replied that, are such type of Schools are in Pakistan?

In University Public School they visited the classrooms and noticed different charts which are very much necessary and fruitful in teaching. The teachers observed the beautiful environment of this school as a non-participant but they were spiritually agreed that in education they are very much back as compared to the other areas of Pakistan.



The Teachers meet with Dr. Gul Hameed the Principle of University Public School and gain many imported points which they missing while teaching to their students. So it means that environment play a very eminent role in the progress of any society.



Dr. Gul Hameed appreciated Salik Foundation and the teachers' staff that they are working very hard for the betterment of education in Pakistan. He told that in the long run you will be succeeded and you will achieve your tasks and I promise that when you feel my need, just I am ready any time. He further mentioned that Salik Foundation is doing very well in Kohistan and you all Kohistani are required to help them.

After that the Teachers started their journey to Islam Abad to visit the educational institutions. There they visited many educational departments and asked different questions that how can they develop Education in their District. They got good ideas from the principles and the teachers.

The Teachers visited the "The Quaid Public School" in Islam Abad. They meet with Mr. Miraj Khalil the Principle of "The Quaid Public School". Mr. Miraj Khalil was very much pleased to listen that these Teachers has came from so far Kohistan to study the



ways of methods of different educational departments. He mentioned that this is very much kind effort that Salik Foundation is working in the hilly areas like Kohistan for the betterment and progress of Kohistan. This will prove very beneficial and fruitful both in the world and after here. My pray from Allah to give you success and prosperity.

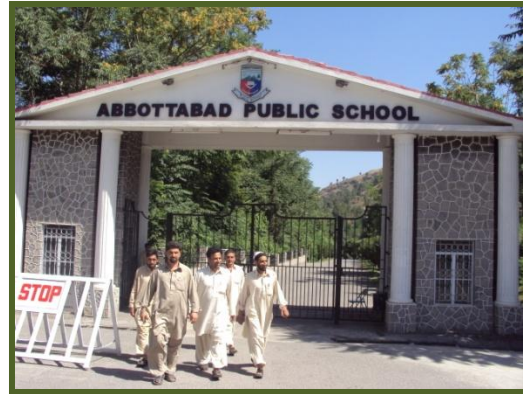
The group of the Teacher also went to Hazzara University and critically observed the departments there. There they went to the Museum. They also visited the I.T department and meet with Mr. Dr Rooh Ul Amin the Chairman of I.T department. This learned man gave some suggestions in the improvement of education in the hilly area of District Kohistan. He nicely meet with the teachers. He was cleared about the Project of Salik Foundation SM Education Improvement Program in District Kohistan. He was very much pleased by hearing the activities of Salik Foundation in District Kohistan and mentioned that all the departments of Pakistan are required to do better for the improvement of Education in Pakistan because education is the main instrument through which we can solve every problem. In this regard Salik Foundation is highly appreciated in the development of education in Kohistan and the deeds of Salik Foundation will never be forgotten.



The Teachers also visited the Ayub Teaching Hospital. There they meet with the medical students and briefed them about their visit arranged by Salik Foundation and the project SM Education Improvement Program Kohistan. They asked different sort of questions from the students about the teaching methodology of the teachers and their feeling while teaching. The students shared their ideas with them and gave answers to those questions asked by the teachers. The teachers visited the medical classes of different departments and they were highly attracted and inspired by the environment of Ayub Teaching Hospital.



The Teachers also visited schools in Abbottabad. The Teachers also visited the educational environment of the schools in Abbot Abad. The visitor went to the Abbottabad Public School and meet with Mr. Mehboob Alma, the principle of Abbottabad Public School. He was informed about the Project of Salik Development Foundation SM Education Improvement Program Kohistan. The teachers briefed Mr. Mehboob Alam that Salik Foundation is working for the last year in District Kohistan. Salik Foundation is doing the repair works in the schools and after the completion Salik Foundation also provide Head Teacher office furniture and other requirements, Science lab furniture, Science laboratories and equipments, Stationary, Sports materials, Playing equipments like see saw, slider etc, Bags and Uniform for the students, Uniform for the Teachers, Learning resource centers etc.



The Principle was very pleased and appreciated the deeds and courage of Salik Foundation that it works for the betterment of the people of Kohistan. I really appreciate Salik Foundation and all its staff members from the core of my heart.

Following are the main activities of Salik Foundation and all these activities are briefly discussed while visiting the educational department.

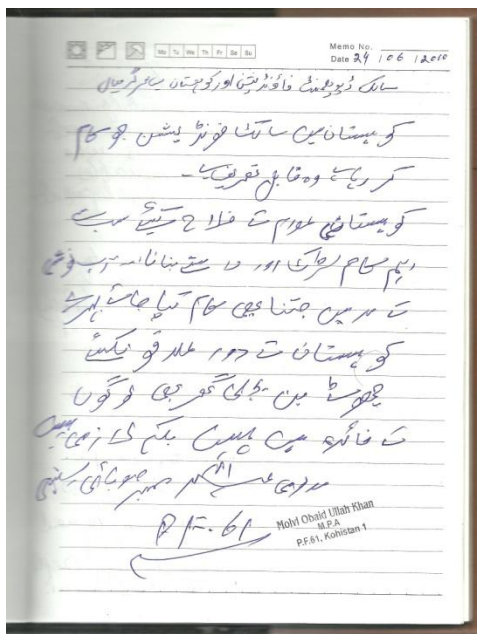
- Improvement in Education Sector, both in soft and hard wings.
- Mobilization for Pavement of general masses to enhance schooling in District Kohistan.
- Community involvement in edification to perk up the current values of schooling in district Kohistan.
- Origination or commencement of PTCs to Proceed the process in conventional manner
- Formation of school improvement committee to keep up all behavior in undeviating manner being locals of the area.
- Teacher Training Program to recreate new approach of teaching for moving toward modern methodology of teaching.
- Different repair activities of inconsequential type and having wide ranging waves on education improvement in district Kohistan.
- Stipulation of co-curricular activities for augmentation the physical empowerment in students and general community
- Stimulant equipments for children to feed them with fresh environment for best fallout in edification improvement

- Provisions of computer lab to the School mitigate the call for and capacity to recuperate the mental condition in the new technology of modern times.
- Teacher exposure visits to facsimile the unsurpassed schooling system for unparallel maturity in district Kohistan.
- Science lab equipments to the schools having the need for science lab
- Provision of teachers to the schools having need for teacher according to strength of students

The visitor also meet with the MPA Mr. Molve Obaid Ullah Khan. They discussed their problem related to education in District Kohistan. Molvi Obaid Ullah Khan was briefed about the Salik Foudation SM Education Improvement Program and other activities in Kohistan. He was really pleased and thanked Salik Foundation.



He discussed with the Teachers that I am going to invite many government and non-governmental departments for the development of Kohistan.



Remarks of MPA Molve Obaid Ullah



Molvi Ubaid Ullah Khan with teachers

The study Tower also provided the facilities to visit the Jalozei Camp for the IDPs. For this purpose the visitor went to Jalozei where they visited the Vocational Technical Training Center of Salik Foundation for the IDPs. There they went to the camp and meet with the IDPs. They asked different questions from the IDPs i.e. that how they came here, now a day's what they are doing, how they feel here, what they doing here for livelihood, what are the actual conditions of their villages and homes, what are the problems which they face over here?

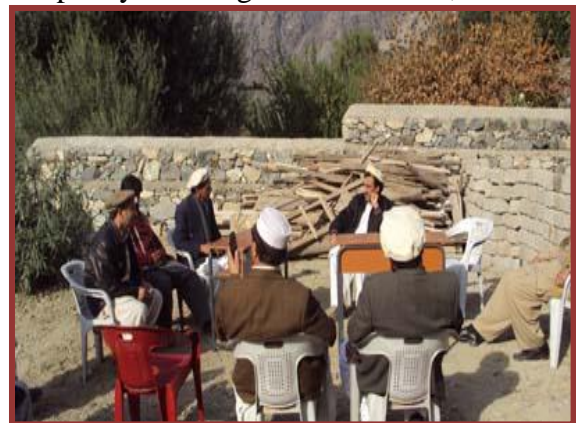


They felt very upset and gave them prayer for the betterment of the situations in their areas.

The teachers not only visited the Educational Departments but they also visited the recreational sights. They enjoyed the Army Stadium Bagh-e-Naran in Peshawar, Shakarparian and other recreational areas in Islam Abad and Abbottabad.

9: Coordination Meetings

Coordination meetings in any project implementation are very necessary. The coordination meetings provide a forum through which individuals from Government agencies, relevant organizations and donors involved in implementing or capacity-building activities meet, interact and share information and experiences. The meetings also provide a mechanism for participants to discuss and develop a common understanding on key issues and priority needs. They also provide an opportunity to review and consider ways of addressing the gaps or overlaps between existing activities. Furthermore, the meetings facilitate the exchange of views and ideas aimed at improving the future planning.



A view of Coordination meeting

Salik Development Foundation conduct regular coordination meeting in Kohistan with different government and non government organizations for sharing experiences, progress and other project related information.

Salik Development Foundation Conducts regular coordination meetings with following organizations and departments.

1. Education department district Kohistan
2. DRU/ERRA/PERRA Kohistan
3. DCO
4. Health Department
5. Social Welfare department
6. NGOs working in Kohistan
7. Teachers and Heads of Schools
8. Community organizations
9. Other project stakeholders.

10: Repair and renovation of 25 schools

Renovation of 25 schools is included in our scope of work. It includes renovation of Floor, Roof Doors, White Washing and Electricity. The plan is to Complete remaining 26 schools before May 30, 2010 which has been completed with grace of Almighty Allah.



Before renovation



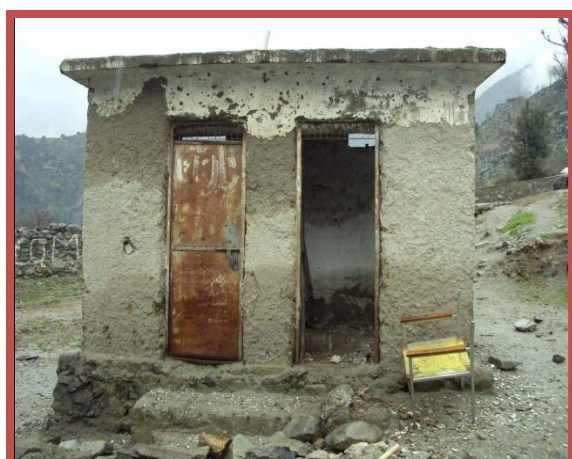
After renovation

11: Renovation of Water and Sanitation Facilities

The impact of poor sanitation and contaminated water is known to be disastrous for infants and young children; it also has an important impact on the health of school-age children including adolescents.

Disease is not the only problem caused by poor sanitation in the school environment. Providing safe and separate sanitation facilities for girls, particularly adolescents are one of the key factors in promoting greater school attendance by girls, and preventing them from staying away from school.

Access to sanitation facilities and safe drinking water is a fundamental right that safeguards health and human dignity. Providing those facilities at schools not only helps to meet that right, it



Before renovation



After Renovation

Also helps in improving student's attendance and decrease dropout. Lack of facilities and poor Hygiene affects both girls and boys, although poor sanitation conditions at schools have a stronger negative impact on girls. All girls should have access to safe, clean, separate and private sanitation facilities in their schools. If there are latrines and hand-washing facilities at school but in a poor state of repair, then many children would rather not attend than use the alternatives. If they don't they may miss school very early and find it hard to catch up, which makes them more likely to drop out of school altogether.

Many children, again mainly girls, miss out on time at school because they have to walk long distances in order to fetch water. Also in schools, when the school teacher sends children to fetch water.

It's a Lessons learned that provision of water and sanitation facilities in schools increased students attendance. Thus Renovation of water and sanitation facilities in 26 targeted schools of district Kohistan is one of the major component of this project. This main component of schools deficiency has been completed with satisfaction of general masses.

12: Establishment of 26 learning resource centers

The Learning resource centers in schools provides information and ideas that are fundamental to functioning successfully in today's information and knowledge-based society. Research studies continue to show that an active learning resource centers in schools makes a significant difference to student learning outcomes. Our target is to establish 26 learning resource centers in targeted schools. Procurement has been done for these learning resource centers. Our plan is to establish all 26 learning resource centers till May 30, 2010. This dire need of improvement for children interest has also been completed.

13: Provision of necessary fixtures- lights, fans etc.

Provision of necessary fixtures- lights, fans, electrification etc is in progress and till now we have completed 26 schools.

14: Provision of desks and benches for students

It is also one of the major needs of most of the schools. Our plan is to provide desks and benches for the students in targeted schools. Total distribution of 590 bench disk has been completed.



A view of Disks & Benches provided by SDF

15: Provision of Furniture for teachers

During survey the need of Tables and chairs for teachers also identified almost in all schools. Till now we have provided chairs, tables and cupboard for teachers to 26 schools.



A view of Head master Office

16: Computer for 5 schools

Computers have become an integral part of day to day life. Since the advent of personal and home computers, they have become an integral part of the education system. Being good in studies and computers can secure better job prospects, in this age and time computer knowledge is a must.

Salik Development Foundation will provide computers to 5 schools. Procurement has been done but due to repairing in schools yet we have not provided to schools.

17: Sports material for 26 schools

Becoming a well rounded member of society takes more than scholastic ability. School sports pay huge dividends in a child development. During a child's school years, children typically lose their recess privileges as a consequence to poor behavior. This consequence can have the opposite of the desired effect. In games kids let out their aggression and release frustration and anger, allowing the children to better cope with the aspects of school they do not enjoy. Looking to this need Salik Development Foundation has planned to provide sports material to all targeted schools. Which has been completed to all 26 schools.



A view of playground

18. Problems

1. In Project area there is only One Bank (NBP Branch) and there is no facility of online transaction as well as takes a long time while transferring amount.
2. Skill persons not available in huge bunches.
3. Material for Renovation of schools and other project activities are not available in our Project area; and we are compelled to purchase more than 95% of material from, Lahore, Rawal Pindi and Peshawar, which waste our time and resources.
4. Rainy season and sliding in the hilly area also bares halts in the project progress.

19. Challenges

1. Remote area
2. Trainers are not willing to come to Kohistan due to land sliding, being remote, and non availability of well accommodation and other facilities.
3. Snowfall and Land sliding affect our progress.
4. Security threat in all area of district Kohistan.

Impacts of SM, Education Improvement program

5. Due to schools renovation community took keen interest in the education
6. Teachers become motivated due to availability of teacher furniture
7. Exposure visits brought a new idea of modernize their schools and teaching
8. Facilitation of schools bags and educational materials reduce students problems in the education
9. Playing equipments create an attraction for students in education
10. Co Curriculum activities become more highlighted as sport kit were provided to all schools
11. Teacher availability to the schools reduce the burden of teachers in overcrowded schools
12. Provision of science lab make a new type of practical and advance teaching in the schools
13. Water supply and provision of water tank to every schools reduce water problem for children and teachers which create interest of teachers and students in the schools\
14. Modern world competition become insured by providing computer lab to all the schools
- 15.

Pictures Gallery



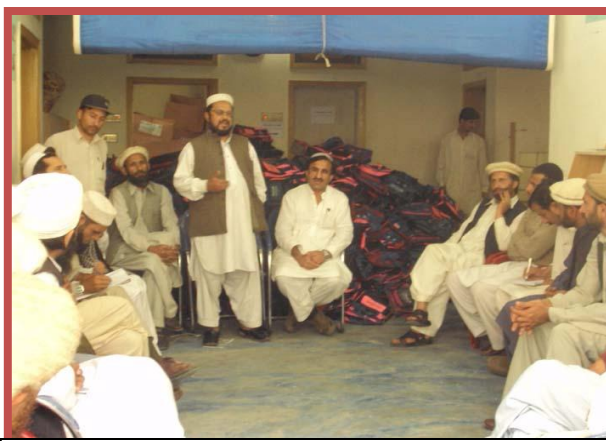
Jehan zeb Salik is addressing in distribution ceremony



Raja Zamarud Shah is addressing in distribution ceremony



White washing and painting in schools



Qazi Muhammad-Ur-Rahman (ACO Kohistan) is addressing in distribution Ceremony



Renovation in schools



Renovation in schools



Loading of Material for distribution



Mr. Amin-ul-Haq (DCO Kohistan) addressing to the participants during the opening ceremony of GGPS DCO Colony.



Mr. Abdul Sattar (MPA Kohistan) Distributing School Bags among the Students.



A view of Boys having the school Bags distributed by SDF



Children playing in school



Children playing in school



A view of Walk

20. News Paper Cutting

