

# Education Improvement Program Kohistan



**Students during parad**

# Project Completion Report

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**Partner Organization** : Salik development Foundation  
**Project Component** : Primary Education  
**Project Duration** : 1 July 2011 to 30 June 2013

**Introduction of Kohistan:**

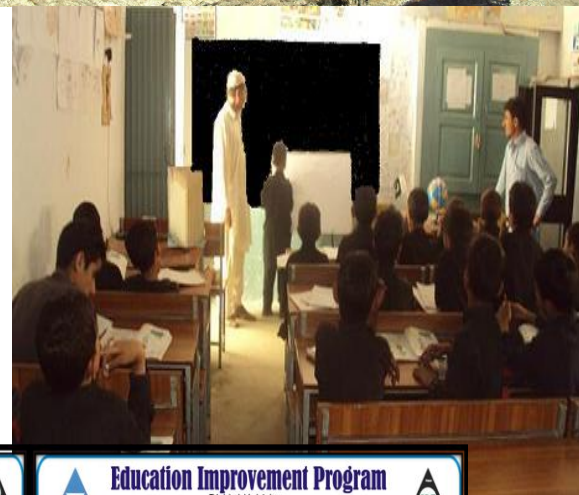
## Introduction

**K**ohistan in Persian, meaning "land of mountains" has

two distinct meanings in Pakistan. In Persian "Koh" means "Peak" and "istaan" means "land of". In its usual modern sense Kohistan District is an administrative district within Pakistan's Hazara Province covering an area of 7,492 sq kilometers, it had a population of 472,570 at the 1998 Census. In a broader

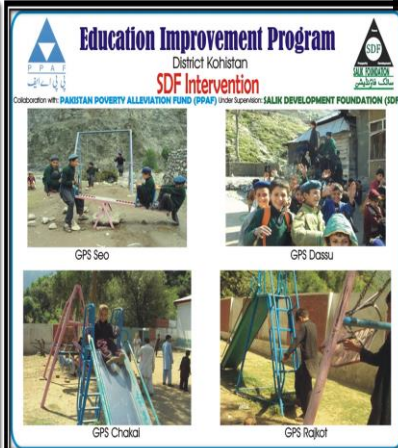
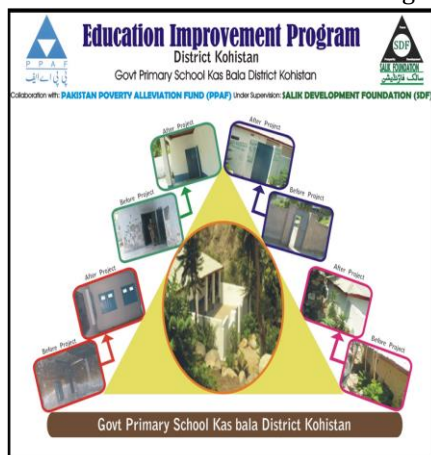
historic and geographic sense, Kohistan is used for a region that stretches from the border with Azad Kashmir in the east to Afghanistan's Nuristan province in the west.

Kohistan has a rich local history as a crossroads between Central, South and Southwestern Asia. Predominantly inhabited by Dardic and Pashtun tribes since ancient times, Kohistan has been invaded and contested by Persians, Greeks, Scythians, Kushans, Turks, Afghans, Mughals, and the British.



## Salik Foundation Education Improvement Program Kohistan

The function of education is to bring change in child behavior and



personality in a more desirable form. Development of child's body and mind demand proper nurturing of its physical and intellectual qualities as few of the major determinants of his personality. Therefore, modern approaches of education emphasize on all round development of the child.

Learning and teaching occur when there is proper environment for it. A good functional school is that, where there is a conducive place of learning and that means the roofs are not leaking, the paint are not peeling off the walls and ceilings, the drains are not clogged, the gym roof is not leaking, the showers have water when we need it, proper school and class room management, community active participation, proper educational environment and everything is running smoothly. To put it simply, quality education is directly associated with the quality of the facilities and building. The school is one of the most vital organizations in our society and one structure carries some of our fondest memories. It also has an enormous influence in our lives, in our individualities and our views and perceptions of the world. That's why Salik Foundation felt the educational problems of Kohistan and launched "Education Improvement

Program” in Kohistan with the collaboration of Pakistan Poverty Alleviation Fund. Salik Foundation renovated the listed schools and provided expert staff to improve the quality of education in Kohistan. According to Abdur Rahman ADO Education Kohistan, “The credit is going to Salik Foundation that first in Kohistan the students were getting education beneath the shadows of trees and now they are getting proper education in proper educational environment. He told that Salik Foundation arranged capacity building trainings for the teachers in Kohistan. In short Salik Foundation worked hard and provided appropriate educational environment in all its listed school”.

## Project Goal and Objectives

Salik Foundation with the collaboration of Pakistan Poverty Alleviation Fund launched “Education Improvement Program Kohistan” with the belief to provided appropriate educational environment in Kohistan. The goal of the project (Education Improvement) is to demonstrate that provision of good quality education in rural areas is possible and good education can be instrumental in bringing about overall positive change in Kohistan. This goal is very much in line with Salik Development Foundation’s mission of mainstreaming and marginalized through various approaches to human and institutional development.

The overall objective is to improve the class of education and sustain quality of education in government schools in Kohistan. Following are the concrete steps (Objectives) of Salik Foundation that will leads to education improvement in District Kohistan.

- ✚To ensure Community Active Participation in Project Implementation
- ✚To ensure Gender Inclusion (Education for all )
- ✚To ensure Capacity Building of Teachers/students/PTAs/PTCs
- ✚To ensure Strengthening of Educational Institutions

## Education Project Activities Kohistan

- ❖ C.B.B.M
- ❖ Baseline Survey
- ❖ Mobilization to Education
- ❖ Provision of necessary fixtures- fans, lights etc
- ❖ Provision of Desks/Benches for students
- ❖ Provision of Staff Furniture
- ❖ Provision of Science equipment’s to schools
- ❖ Science Subject Teaching
- ❖ Provision of Teaching AIDs
- ❖ Computer Subject Teaching
- ❖ SMCs/PTCs/PTAs Grand meetings
- ❖ Teachers Trainings
- ❖ School Development Plan
- ❖ School Vision
- ❖ Co-Curricular activities
- ❖ Classrooms management.
- ❖ Learning Kits/Science Kits Teaching
- ❖ School basic empowerment in education sector
- ❖ Introduction of LC & NC materials
- ❖ Hygiene Sessions
- ❖ Parents Day in the Schools



## C.B.B.M (Community Broad Base Meeting)

Salik Foundation conducted 2 community broad base meetings, one in Tehsil Pattan and one in Tehsil Dassu. The importance of community broad base meeting is cannot be under estimated, while launching any project. There are compelling reasons to promote broad community participation in addressing community problems. From a philosophical perspective, people living in democratic societies have a right to a direct and meaningful voice about issues and services that affect them. At a practical level, many of the problems that affect the combine well-being of



people in communities—such as substance abuse, poverty, environmental hazards, obesity, and inadequate access to care and terrorism—cannot be solved by any person, organization, or sector working alone. These problems are complex and interrelated, defying easy answers. They affect diverse populations and occur in many different kinds of local contexts. The local context, in turn, is dependent on decisions made at state, national, and international levels. Only by combining the knowledge, skills, and resources of a broad array of people and organizations can communities understand the underlying nature of these problems and develop effective and locally feasible solutions to address them.

Salik Foundation organized the people and involved them, to work in an organized way. For this purpose Salik Foundation conducted community broad base meetings to aware the people about the education improvement program. So people welcomed Salik Foundation and worked hard for the education improvement in Kohistan. The main theme of Salik Foundation is to involve the community for Education improvement in Kohistan i.e.

- To enable the community to gradually take over their share of responsibility of their children's education through self help participation
- Bringing social behavioral change at the community level for education improvement
- Building capacity of the community, particularly of the PTCs/Teachers/Community
- Developing sense of community ownership and belonging
- Encourage sense of self-reliance and its sustainability among the community

## Mobilization to Education

Social Mobilization leads to awareness and prosperity in an area. Social Mobilization is the process of getting people especially rural poor, organized in order to improve their own situation.

The philosophy is “Helping people to help themselves” District Kohistan is one of the neglected and backward districts of Khyber Pukhtoonkhwa. Salik Foundation is working from the last so many years for the Social Development of this needy and deserved district and has appropriately performed activities in the fields of Health, Education, Community Physical Infrastructure, disability, LEP and Social Mobilization. Actually Education play a very pivotal role in the development of any society but unfortunately District Kohistan is very much back in the field of Education from the other parts of Pakistan. Salik Foundation not only worked in the Education sector in District Kohistan but also worked in the other aspects for the development of Kohistani society. So for the awareness and capacity building, Salik Foundation with the collaboration of Pakistan Poverty Alleviation Fund has arranged different trainings, to mobilize and aware the people about their rights and duties with smooth and nice way. Awareness and mobilization leads to any society towards progress and prosperity. Salik Foundation arranged awareness sessions and conducted broad base meetings, to aware and mobilizes the people about the importance of Education. So that Salik Foundation’s kind efforts proved very fruitful for Kohistan. Similarly very soon Kohistan will be in the list of highly educated areas of Khyber Pukhtoonkhwa.



A picture view of Community meeting in GPS Rajkot



A picture view of Pattan community in Parents Day

## Provision of Educational Materials (Teaching AIDs, Science Equipment's etc), fixture, furniture for Students and School Staff

Salik Foundation provided appropriate educational materials to schools which highly influenced the teaching and learning ways amongst the students and teachers. Educational materials are provided to 12 schools and science equipment's are provided to 5 schools respectively.

Salik Foundation provided necessary fixtures (Lights, Fans and Holders etc), furniture for students (Desks/Benches) and staff furniture (Tables/Chairs), to 12 schools respectively.

Teaching AIDs play a very eminent role in education improvement. Salik Foundation (Education Specialist) provided teaching AIDs to 30 schools. Teaching AIDs including learning kits, stationary, Registers for teachers students and common registers, white boards, black boards, charts (color/white), pencils, ball points, chalks, color pencils etc.

S.No	School Name	Provided Materials								
		Desks	Benches	Chairs	Tables	Fans	Lights	Holders	Steel Cupboard	Science Kit
1	GGMS Chakai	-	-	04	02	03	12	12	-	01
02	GPS Dharkandar	20	20	04	02	03	12	12	-	-
03	GPS Pattan	30	30	04	02	03	14	14	-	01
04	GHS Pattan	0	0	04	02	03	12	12	-	-
05	GGCMS Pattan	25	25	04	02	03	10	10	-	01
06	GPS Shahjihan abad	25	25	04	02	03	08	08	01	01
07	GPS Kasbala	25	25	04	02	03	08	08	01	01
08	GGPS Barkomila	10	10	04	02	03	10	10	-	-
09	GGPS Jalkot	20	20	04	02	03	08	08	-	-
10	GGPS Kuz chuchang	-	-	04	02	03	08	08	-	-
11	GPS Seri ameer khan	-	-	-	-	02	-	-	-	-
12	GPS Koz Komila	-	-	-	-	01	-	-	-	-
13	GGPS Kero	-	-	-	-	03	-	-	-	-
14	GPS Chechar	10	10	-	-	-	-	-	-	-
15	Gps Dongo	12	12	-	-	-	-	-		-
16	GPS Rajkot	-	-	-	-	-	-	-	01	-
17	GHS Dassu	-	-	-	-	-	-	-	01	-
Total		177	177	40	20	36	102	012	04	05

## Drop out and Enrolment of All Schools

S/ No	School Name	Enrolment before the project	Enrolment after the project	Female inclusion in SMC/PTC	No of Trainings conducted for teachers	Any other activities
1	GHS Dassu	164	200	0	32	Both soft & Hard activities
2	GPS Dassu	450	470	0	20	Both soft & Hard activities
3	GGPS Charaghabad	200	250	8	12	Both soft & Hard activities
4	GGPS dassu Village	284	290	8	12	Both soft & Hard activities
5	GPS Kozkomila	205	220	0	08	Both soft & Hard activities
6	GGPS Bar komila	253	250	8	16	Both soft & Hard activities
7	GPS Shahjihan abad	136	220	0	08	Both soft & Hard activities
8	GPS Kasbala	108	170	0	12	Both soft & Hard activities
9	GPS Rango	254	260	0	12	Both soft & Hard activities
10	GGPS Samadabad	236	240	8	08	Both soft & Hard activities
11	GPS Seo	685	710	0	36	Both soft & Hard activities
12	GPS Sir Amir Khan	155	170	0	08	Both soft & Hard activities
13	GGPS Seglo	152	170	8	08	Both soft & Hard activities
14	GGPS Koz chuchang	295	325	8	12	Both soft & Hard activities
15	GGPS Jandarkot	480	475	8	12	Both soft & Hard activities
16	GPS Rajkot	180	190	0	32	Both soft & Hard activities
17	GGPS koz Jalkot	152	155	8	12	Both soft & Hard activities
18	GPS Jalkot	330	350	0	32	Both soft & Hard activities
19	GGHS DCO Colony	63	90	8	32	Both soft & Hard activities
20	GGPS DCO Colony	355	380	8	36	Both soft & Hard activities
21	GGPS Kero	103	120	8	08	Both soft & Hard activities
22	GPS Chakai	132	145	0	16	Both soft & Hard activities
23	GGMS Chakai	46	48	8	12	Both soft & Hard activities
24	GPS Dhar kandar	102	115	0	08	Both soft & Hard activities
25	GHS Jijal	103	200	0	36	Both soft & Hard activities
26	GHS Pattan	600	1195	0	70	Both soft & Hard activities
27	GGCMS Pattan	503	465	8	36	Both soft & Hard activities
28	GPS Pattan	1030	1050	0	86	Both soft & Hard activities
29	GPS Sholgara	169	198	0	16	Both soft & Hard activities
30	GPS Ranolia	275	290	0	36	Both soft & Hard activities
Total		8200	9411	104	684	

## PROJECT OUTPUTS:

S .N o	Output Indicators	Current Status	Remarks
1	Net student's enrolment growth rate in PPAF supported schools at least 7% per annum.	8 % increased	Over the Target
2	Retention rate in primary schools at least 80 % per annum	100 %	Over the Target
3	At least 50% of students in PPAF-supported schools are girls.	43.33 %	Cultural and Religious barriers in the way of female education. The female are culturally bound to the four walls of their houses
4	At least 40% of PTC members of PPAF-supported schools are women	43%	The people are more Ethnocentric and female are not allowed from the four walls of their houses
5	At least 70% of PTC members of PPAF-supported schools are parents of children studying in the school.	85%	Over the Target  85 %

## PROJECT Out Comes and Achievements:

Most of the schools in Kohistan are non-functional and on the other hand earth quack 2005 gave a massive loss to Kohistan's schools. The community mostly placed their cattle and other daily usages in schools. The people very rarely care of the school. That's why Salik Foundation felt these problems, renovated the school buildings and provided all sorts of educational facilities to the listed schools. So Salik Foundation provided an appropriate school building and a conducive learning environment for students to develop their, *Knowledge*, Attitude and Skills, actively involved the community for education improvement in District Kohistan.



### Achievements of EIP Kohistan (July 2011-June 2012)

For the year July 2011 to June 2012			
S/ No.	Activities	Targets	Achievements
1	Total Schools Covered by the project	30	30
2	Base line of Targeted schools	01	01
3	Total Children benefited from the project	8200	8797
4	Provision of necessary fixtures	12	12
5	Provision of Desks sets	12	12
6	Furniture of Teachers	12	12
7	Provision of Science Equipments	06	06
8	Science/Computer subjects Teaching	04	04
9	Provision of Teaching AIDs	30	30
10	Teachers Training	85	90
11	PTC meetings	120	172



## Pictorial View:



### Science Lab Views of GPS Sholgara District Kohistan

