INSTITUTIONAL DEVELOPMENT DISTRICT KOHISTAN



2014

Project Completion Report

Collaboration with :PPAF

Under Supervision: SALIK DEVELOPMENT FOUNDATION (SDF)

INSTITUTIONAL DEVELOPMENT DISTRICT KOHISTAN

PROJECT COMPLETION REPORT

Project Duration: 1st Oct 2013 to March 31, 2015

Introduction;

Salik Development Foundation (SDF) was established in 1989 in TakhtBhai; which is one of the historical & ancient city of KPK, Pakistan. SDF is also one of the humanitarian organization which has accepted the challenge to empower and taking part in eliminating hunger and poverty Kohistan is one of the most deprived, vulnerable, defendant and difficult hilly District of KPK, Pakistan; SDF which is one of the National level humanitarian organization has accepted this challenge to empower the local community and playing its role in reducing the extreme hunger and poverty by implementing successful projects in education, livelihoods, health & hygiene, malnutrition, social mobilization sectors with financial support of International donors and its own contribution; Pakistan Poverty Alleviation (PPAF) is on the major financial devotee facilitating and supporting the SDF especially in District Kohistan.

Recently with the financial and technical support of PPAF; SDF is implementing a successful project of Human Institutional Development (HID) and Livelihoods projects to empower local community through community mobilization and strengthening their livelihoods through provision of technical skills training and cash incentive to establish home based business schemes.

Education play a very crucial role in the development of any society but unfortunately District Kohistan is very much back in the field of Education from the other parts of Pakistan. Salik Foundation not only worked in the Education sector in District Kohistan but also worked in the other aspects for the development of Kohistani society. Awareness and mobilization leads to any society towards progress and prosperity. So that Salik Foundation will very soon minimize the poverty ratio to a great extent. It also started Livelihood Enhancement and Protection Program for the poor people of District Kohistan with the collaboration of Pakistan Poverty Alleviation Fund. Kohistan is on one side one of the neglected area of Pakistan while on the other hand it was crucially damaged by the floods and earthquake.

Similarly SDF is taking keen interest and initiatives on Disaster Risk Management which is cross cutting of both livelihood and social mobilization program. Salik Foundations established social institutions in shape of Village and Community Organizations in both Komila and Dassu union councils. During social mobilization VOs and Cos have been involved in capacity building trainings on different skills.

The activities of the HID was for the capacity building of and awareness in UC komilaDistt: Kohistan

Salik Development Foundation formed Cos, VOs, LSOs in Distt: Komila.

The numbers are as under.

S.No	Name	Numbers
1	COs	135
2	VOs	15
3	LSO	01

The activities Break up is as under:

ToT on VDP:

10-14th January, 2014

Objectives of the Training:

- Staff will be able to get knowledge about the Social Mobilization process.
- They can understand the VDP & UCDP Process.
- Use of PRA techniques during the VDP Process.
- Probing, logical thinking, analyzes skills of staff will be enhanced.
- Joint Action Plan Development for VDP & UCDP

Community Mobilization

The trainer shared with the participants that, "Community mobilization is the process in which some sort of question may be asked from the community members, i.e. your area is very beautiful, there is a lot of facilities in it, do you want prosperity in your area, what is your contribution in the development of this area?

On the query of these questions, they now share the whole scenario of their village, they told you about the infrastructure, status of education, health, awareness status, linkages development and their own contribution towards prosperity of their village."



A View of Trainer during Session

Community Mobilization Process:

Participants were divided in groups; they were asking to define Social Mobilization & its Steps.

Group leader presented the group work, that Social Mobilization means that community sensitize, realize & own their problems and take measures for their solution with in the available resources.

Group also shares the steps of Social Mobilization in

Detail and their implementation in SM process. The steps are as follows:

- Sensitization
- o Realization
- o Conceptualization
- Mobilization
- o Organization



CIVIC RIGHTS:

Objectives of the Training:

- Community will be able to Know about their rights and responsibilities.
- A sense of awareness will be creating about the civic rights and its implementation.
- They can understand the basic concept of Civic Rights.
- They may be able to Know about the Role of government providing basic rights to the Citizen.
- As a citizen they will know about their rights.

They will know about the Human Rights Scenario in Pakistan.



Disaster Risk Reduction:

Specific Objective;

"Tobuildresilienceamong vulnerable communities of unioncouncilsKamilaandDasuof District Kohistanby deliveringsessionsonDisaster Risk Management"



General Objectives;

- > To raise awareness among local community about Community Based Disaster Risk Management.
- To enhance the skills and capacities of Community Organizations (Cos), Village Organizations (VOs) and Local support organization (LSO).
- Management of disasters locally, using their own resources, skills, and capabilities to minimize the worst affects of disasters.

ISSUED BASED TRAINING ON MATERNAL HEALTH & CARE AND SCHOOL ENROLMENT:

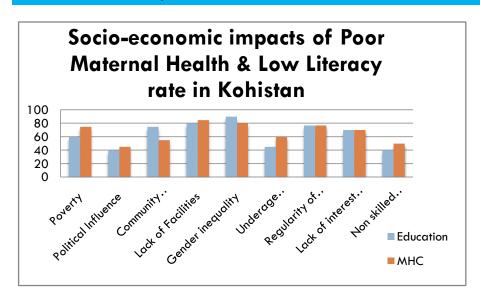
Specific Objective;

"Capacity building and mobilizing the deprivedcommunities of unioncouncilsKamilaandDasuof District Kohistanby deliveringsessions on "Maternal Health and Care and Girls Education

"General Objectives";

- To raise awareness among local community about importance of girls education
- To enhance the skills and capacities of Community Organizations (Cos), Village Organizations (VOs) and Local support organization (LSO).
- To reduce the maximum risk of Maternal and infants mortality rates.
- To eliminate all forms of discrimination against the girl child
- To eliminate negative culture attitudes and practices against education and basic health issues

Socio-economic impacts of Poor Maternal Health & Low Literacy rate in Kohistan



CHALLENGES AND SOLUTION IN GIRLS EDUCATION

Session Methodology: Discussion and Group work:

Kohistan is one of the most deprived district of KPK having lowest literacy rates especially girls education and role of women in betterment of society; but the question is why?

Participants were asked to discuss and to carry group work to identify the challenges and their solutions;

Challenges:

- Culture and misconception approach about getting education
- Extreme poverty
- Gender inequality
- Lack of interest by key stake holders of community
- Non functioning of PTCs (Parents teachers council)
- Lack of even primary schools even for 100 HHs
- Lack of education facilities in available schools, teaching kits, furniture, proper sanitation and safe and clean drinking water
- Teachers irregularity
- Political influence
- No such monitoring and evaluation mechanism by the line department

Solutions:

Much need of mobilization and capacity building training programs and projects on Education in KOHISTAN Capacity building of line department officials, PTCs and teachers about their and responsibilities

Linkages development of local community with line department

Establishment of new schools

Ensuring the regularity of teachers in schools

Introducing systematic and authentic monitoring system by the education department

Availability of facilities and educational environment like furniture, building, wash rooms, safe drinking water, stationary and sports items to ensure quality education.

ROLES AND RESPONSIBILITIES OF TEACHERS AND PTCs

Session Methodology: Interactive Lecture and Group work

Teachers also participated in the training so it was best opportunity to discuss and mobilize them about their roles and responsibilities to promote education in Kohistan; participants were given task to have group work high lightening the roles and responsibilities of teachers and PTCs; major points of the presentations are;

Teachers and PTCs can play a vital role in promoting girls education by;



- Mobilizing the parents
- Linkages development with line departments
- Ensuring the regularity of teachers
- Regular meetings of PTCs
- Accountability in expenditure of expenses for schools
- Close coordination with SDF to achieve desire objectives

With the consent and participation of training participants development of joint action plan considering the fruitful suggestions of participants; handing over the copy of action plan to SDF and LSO to design & develop educational activities for future. (Please find the attached scanned copy of action plan)

Following are the some important points of Action plan;

There is much more need to conduct community mobilization, Capacity building of teachers and PTCs, Child rights and GBV trainings in UC kamila and other parts of Districts Kohistan where community have least knowledge about Disasters, their impacts and proper management.

Concerning VOs and Cos will take additional responsibility to prepare themselves and to manage crisis situations.

Linkages development with all line departments like Education and health.

Reactivation or functioning of PTCs.

Regular meetings of PTCs members

To reduce girls drop out and to ensure the maximum enrolment all the participants agreed that they will take part in enrolment campaigns at Village and UC level.

Close coordination between SDF & local bodies to build capacities of community about Maternal health and care and Education.

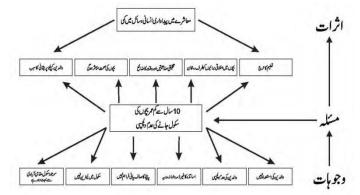
Training Report on Proposal Writing for Community:

OBJECTIVES OF THE TRAINING

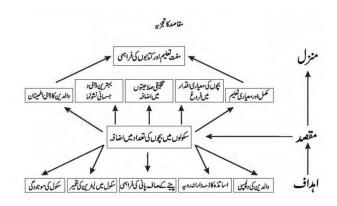
In this course the knowledge and skills gained on 'Proposal Writing' will be utilized.

Through the application of their knowledge of these subjects and their experience the participants will develop a research proposal. The course sessions will be followed by group work so that the participants can work in small units and finalize their Funding proposals.

The aim of this 2 days training course is to train field staff of local small organizations, in writing professional and competitive proposals. The course describes the common problems in



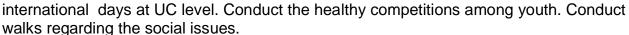
proposal writing and the success criteria for proposals. The course provides tips on how to collect information, how to select strategic partners and how to avoid duplication in proposal writing. The final section describes a strategy for proposal writing.



Objectives of the Projects:

Following are the overall objectives of the projects.

- Reduced poverty in the targets area
- Create awareness among the masses of Komila about their rights, livestock's and business.
- Create sense of ownership
- Enhanced the business skills among people
- Established of NYK to facilitate the jobless ones to get the jobs according to their skills
- YC establishment, to engage the youth in positive activities like sports, youth assemblies, business firms, Celebrations of national &





- People can get awareness about their basic rights
- Reduction in Poverty may occur due to the provision of skills, trainings, and the assists to the ultra poor's.
- VO & LSO member's capability will be enhanced and they can perform better in the reduction of poverty in their locality.
- Youth may engaged their selves in positive activities and avoid from the negative activities.
- People can get the jobs according to their skills, education by the facilitation of NYK.
- Community can strengthen their business and facilitate their families to meat day to day needs.

Objective of UCDP Exercise:

- Enlist the issues & available resources at UC level.
- Identified the main power, infrastructure, and departments lies at UC and District Level.
- Analyze the Daily Routine Life activities, seasonal Crops, Gender Analysis, Influence People, Resources Generation activities etc.
- High light the issues, then priotized the needs, & developed a joint action Plan with the stake holders for the solutions of their problems.

Out Come of UCDP Exercise:

- Issues and Resources at UC level will be enlisted
- People can gain the knowledge about line departments, their roles and responsibilities & how to access about the solution of their problems which was highlighted in UCDP.
- Everyone take keen interest for the solution of their problems as it was mentioned in UCDP and put best of efforts for the solution of their problems.
- UCDP set a parameter for the donor agencies for further interventions in UC.

SDF and PPAF Partnership Seminar

SDF is in partnership with PPAF since 2002. The ID Kohistan Project was ended with this amazing seminar held at Mardan. To highlight SDF achievements throughout its 25 years carrier & precious 13 years partnership with PPAF; SDF arranged a mega seminar at Toru Restaurant & Marriage Hall Mardan on 31st of March 2015. Line department higher management, civil societies, and humanitarian organizations, members of VO, CO, LSO & women massive & active participation in the event.

So far SDF has worked in seven districts of KPK. The detail is as under

S.No	Name	Numbers
1	Districts	07
2	UCs	56
3	LSOs	05
4	VOs	40
5	COs	417

Pictures Gallery:





A view of training workshop on Linkages Development





A view of PPAF Monitoring Team Meeting with LSO Kohistan





A view of 2days training on Civic Rights





A view of 2days training on Civic Rights













INSTITUTIONAL DEVELOPMENT DISTRICT KOHISTAN













Press Cuttings









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